

Wells-Barkerville  
School: Respectful,  
Fair, Community



# WELLS- BARKERVILLE SCHOOL

## ***CODE OF CONDUCT***

At the Wells-Barkerville School

We will treat each other with respect  
and fairness.

We will be responsible for what we do  
by being cooperative, conscientious and  
considerate.

We will make our school a safe, com-  
fortable, and happy place for every stu-  
dent to be.

We will be responsible for our learning  
by listening, watching, and doing.

### BC Human Rights Code

We promote the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law — prohibiting discrimination based on race, colour, ancestry, place of origin, religion, family status, physical or mental disability, gender, sexual orientation, gender identity or expression.



## WELLS- BARKERVILLE SCHOOL

P.O. Box 190  
Wells, BC V0K 2R0

Phone: 250-994-3216  
Fax: 250-994-3260

Website: <http://www.wells.sd28.bc.ca>

Statement of Purpose:  
To promote and maintain a safe,  
caring and orderly school that  
will enable purposeful learning  
and positive social development  
for all students.

Tel: 250-994-3216

## Expected Behaviours

At Wells-Barkerville School, students are taught and reminded to show expected, appropriate behaviours. They learn that when they do unexpected, inappropriate behaviours, it affects how other people feel and think about them and may have negative consequences. Positive behaviours are expected while they are at school, are going to and from school, and while attending any school function at any location. Our expectations are that students will maintain an attitude that is cooperative, courteous, kind, and respectful.



### Dress Code:

A safe, positive learning environment is supported by a dress code that encourages respect, and responsibility in all schools. Students are expected to follow Quesnel School District Policy 305 & 306 - School Dress Code.



## Unexpected/ Inappropriate Behaviours

Unexpected behaviours are those that do not follow the school expectations or beliefs and:

- interfere with learning of others
- interfere with an orderly school
- are unsafe

### Unexpected Behaviours

Not letting others play, name calling, spitting, inappropriate clothing (see Dress Code), hands-on (pushing, rough play), minor disrespectful behaviours, rudeness, lying, unsafe behaviour, stealing, swearing, failure to complete classwork, being unkind, teasing, snowball—rock throwing, using electronics at school without teacher direction/supervision

**Consequences:** Verbal reminder/conversation, student removed from situation or activity, problem solving sheet, written or verbal apology, community service specific to the infraction, recess or noon hour detention, confiscation of property, phone call home, note in planner

**Serious Unexpected Behaviours:** Fighting, bullying, refusal to follow adult directions, acts of cyberbullying (including sending or forwarding inappropriate text messages or emails), vandalism, theft, threats, acts that compromise safety, repetitive minor infractions, directly disrespectful behavior, intimidation, harassment

**Consequences:** Principal involvement, parent notification, mediation, detentions, loss of privileges, in school suspensions, out of school suspensions, documentation in student file, police involvement if needed.

**Each incident be treated on its own merit and will take into consideration:**

- **Age and maturity of student**
- **Frequency of behaviours**
- **Severity of incident**
- **Special needs of students involved**



### Conflict and Bullying

**Conflict** - a disagreement or difference in opinion between peers who typically have equal power in their relationship

**Bullying** - a pattern of unwelcomed or aggressive behaviour that often involves an imbalance of power, and/or the intention to harm or humiliate others. Done on purpose to hurt or embarrass someone. Sometimes rooted in forms of discrimination such as racism, sexism, homophobia, and rejection of people with disabilities or talents.

Acts of bullying may include:

- physical aggression (pushing, grabbing, hitting, pinching, spitting, tripping)
- social alienation (gossiping, embarrassing others, homophobic or ethnic slurs, excluding others)
- verbal aggression (name calling, put-downs, swearing at others, threatening others)
- cyber-bullying (emails, text messages, Snapchat)
- retaliation against someone who has reported bullying