

Safe & Caring School Environment

Unacceptable behaviour that is NOT tolerated in any activity sponsored by, organized by or participated in by the school regardless of the time or place:

Bullying, cyberbullying
(during & after school hours)
Retaliation against those reporting bullying
Harassment, intimidation
Threatening or violent behaviours
Theft and vandalism
Intoxicating or illegal substances
Weapons or replica (toy) weapons
Misuse of technology
(personal electronic devices, computers, internet)
Intruders or trespassers

Notification

As circumstances warrant, school staff have a responsibility to inform:

Parents of students engaged in major and unsafe behaviours

Parents of students on the receiving end

Senior Administration, School Counselor, RCMP, Threat/Risk Assessment Team

Inappropriate Behaviours

At Wells-Barkerville Elementary School consequences for inappropriate behaviour are applied in a fair manner, respecting rights, responsibilities, age, maturity, special needs, and other factors relevant to the situation. We aim to use restorative, rather than punitive measures.

Inappropriate behaviours are those that do not follow the school expectations or beliefs and:

- **Interfere with the learning of others**
- **Interfere with an orderly school**
- **Are unsafe.**

May include:

Rudeness, swearing
Hands-on, fighting (or play fighting)
Defiant behaviour,
Throwing objects (rocks, sticks, snow, etc.)
Lack of respect for others (teasing/name-calling)
Unauthorized leaving of school grounds
Other behaviours that disrespect Self, Others, and the Environment

Consequences May Include:

Review of expectations
Restitution and restorative measures (actions to right wrongs)
Informing and/or meeting with parents
Removal from activities, loss of privileges
Development of behaviour plans
Out of school or in school suspensions
Working Team Meeting (Consultation with parents, Senior Administration, school staff, RCMP, etc., depending on the severity of the offence).



Wells-Barkerville
Elementary School



Code of Conduct
2024 - 2025



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Code of Conduct

At Wells-Barkerville Elementary School, we are committed to developing competent thinkers who are creative, flexible, self-motivated, health-conscious citizens with a positive self-image.

The school has a strong rural history that has developed over the years because of everyone's commitment to our children. Parents are involved and supportive. Teachers are committed to fostering a sense of belonging to create a warm culture and increase the frequency of pro-social interactions among students, staff, and families. Continuous school improvement is achieved by communication, collaboration, and in respecting people, their needs and their feelings.

Purpose

The purpose of Wells-Barkerville's Code of Conduct is to establish and maintain a safe, caring, and orderly school that will enable purposeful learning and positive social development for all students.

Personal Electronic Device Policy

Ministry and District policy restricts the use of personal electronic devices* in schools. Students are expected to store their personal electronic devices in their backpack or leave them at home for the entire school day. This includes the use of personal electronic devices during recess and/or lunch.

The following procedure will be used for violations of these expectations:

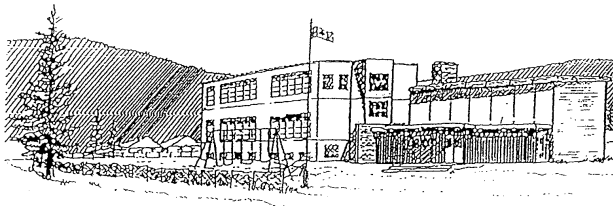
STEP 1: Hand into office, returned at end of day.

STEP 2: Device to office and parent will need to pick it up end of the day.

STEP 3: Device Plan - device into the vault each morning and picked up at the end of the day (created with student, family, Principals; defined duration)

REFUSAL = move to step 3, then to In-School Suspension

*"Personal Electronic Internet-Connected Devices" include, but are not limited to, cell phones, smart watches, tablets, computers, portable game systems).



Wells-Barkerville School:

Respectful, Fair, Community

At Wells-Barkerville School we will:

- Treat each other with respect and fairness.
- Be responsible for what we do by being cooperative, conscientious, and considerate.
- Make our school a safe, comfortable, and happy place for every student to be.
- Be responsible for our learning by listening, watching and doing.

BC Human Rights Code

At Wells-Barkerville Elementary School, we believe that all children have the right to learn in a safe, caring and orderly environment. A calm, safe, compassionate environment supports developing positive personal relationships. We promote the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law—prohibiting discrimination based on race, colour, ancestry, place of origin, religion, family status, physical or mental disability, gender, sexual orientation, gender identity or expression.