



Barlow Creek Elementary School Growth Plan

2023-2026

School growth plans are aligned with the District's [Strategic Plan](#) with priority measures represented in the Framework for [Enhancing Student Learning Report](#).

September 2025

School District 28 rests on the traditional lands of the Lhtako Dene.



SCHOOL INFORMATION

What makes Barlow Creek great, students say:

- Having breakfast every day!
- Terry Fox run
- Planting and eating from the garden
- Learning new things
- ASSAI after school program
- Easter egg hunt
- School dances
- Multitage classroom activities
- Sports clubs
- Computers
- Fun activities
- STEM projects
- Our playground
- Having great friends!

PAC

Barlow Creek has an active Parent Advisory Council (PAC) that supports students and staff. Our PAC is small in size but generous in heart and support! They meet on the third Thursday of every month.

OUR SCHOOL THE STORY/JOURNEY

Barlow Creek Elementary School is located in a rural setting 10 kilometers northeast of Quesnel on the Barkerville Highway in the Cariboo Regional District. Enrollment is approximately 100 students from Kindergarten to grade 7. The school has 5 divisions (classrooms) and operates a StrongStart Program four days a week.

We believe in nurturing learning for all in a calm respectful, connected community. Barlow students participate in their community by being involved in athletic teams, school jobs, recycling, gardening and taking on a variety of leadership activities.

We promote and model a calm, safe, empathetic environment that focuses on positive relationships.



SUPPORTIVE SPACES

At Barlow Creek Elementary School our learners will be able to identify and communicate how they and others are feeling and practice strategies that support self-regulation and healthy decision making.



RATIONALE

We believe inclusive, caring schools are fundamental to a thriving community. True inclusion ensures students and staff see themselves represented and feel as though they belong in the space, are connected to the other members of the school and are able to access the curriculum they are engaging with.

ACTIONS / STRATEGIES:

Belonging – buddy classes, student jobs, leadership, class jobs, clubs

Communication – website, newsletters, daily announcements

Mental Health and Well-being – deep breathing practice
- positive affirmations
- growth mindset

Barlow Blazers is a new program to highlight positive behaviours. Students are recognized for demonstrating these values by staff members, on daily announcements and at monthly assemblies.

Brave
Learners
Accepting
Zippy
Earthly
Responsible
Self-aware

MEASURES:

School-based Belonging Survey

Restorative practice referrals

Student Learning Surveys (SLS) (completed annually by grade 4 and 7 students)

Middle Years Development Index (MDI) completed annually by grade 6 students)

Results from the SLS and MDI show similar responses for school belonging as our whole school belonging survey. Students feel safe at school and have adults who care about them and help them be successful.

SPEAK TO THE DATA:

Research suggests that connections to one or more adult at school is key factor to student success.

Our school based belonging survey indicates students' connections with caring adults at school. In 2024, 98% of students identified one or more adults care about them. In 2025, the number rose to 99%.

In order to thrive students, need a good night sleep, this year we asked students if they feel rested and ready to start the day when they wake up.

For Intermediate students 29% responded "yes/always", while 63% said "sometimes" and 8% said "no/never." For primary students responded 45% "yes/always", while 38% said "sometimes" and 17% said "no/never." More than half of our students are not getting a good night sleep regularly. We will add information to our newsletters and discuss healthy sleep habits in our classes and on announcements.

EQUITY & ENGAGEMENT - LITERACY

At Barlow Creek, our students will demonstrate increased academic growth in literacy.

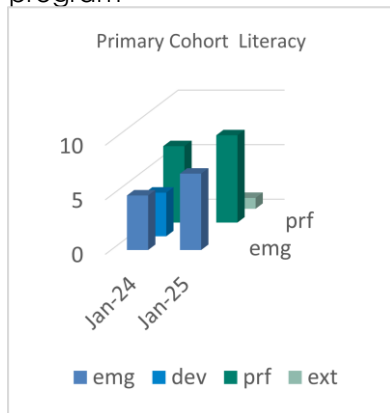


RATIONALE

We are preparing learners for a world that we do not yet know. A focus on intellectual, human and social, and career development we will provide meaningful learning opportunities for all students to achieve their goals.

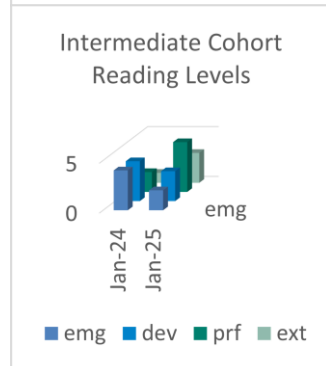
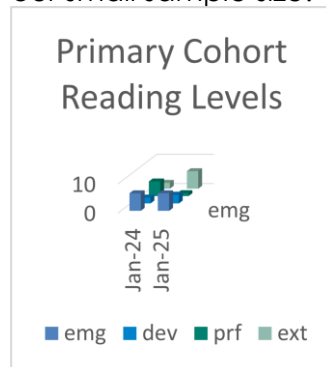
ACTIONS / STRATEGIES:

Support students to attain the skills to be successful on the Provincial Literacy Assessment Develop and utilize a Literacy Framework inclusive of Tier 1, 2, 3 interventions
 RAZ – Kids, Epic Books
 Read – Ins
 Book Battle
 Reading Buddies
 Side by side reading
 UFLI – Literacy Foundations program



MEASURES:

MyEd data
 Reading Level Data
 FSA data is masked due to our small sample size.

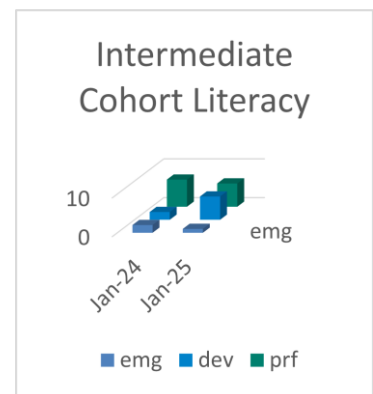


SPEAK TO THE DATA:

Our reading level data is based on PM Benchmark and Fountas and Pinnell assessments. This year we are looking at following primary and intermediate cohorts year by year to better compare improvements in literacy.

Our cohorts in both primary and intermediate show improvement in reading levels and overall literacy.

We will continue to build on our Tier 1, 2, and 3 interventions and work with district support to improve our literacy skills.



EQUITY & ENGAGEMENT - NUMERACY

At Barlow Creek, our students will demonstrate increased academic growth in numeracy.

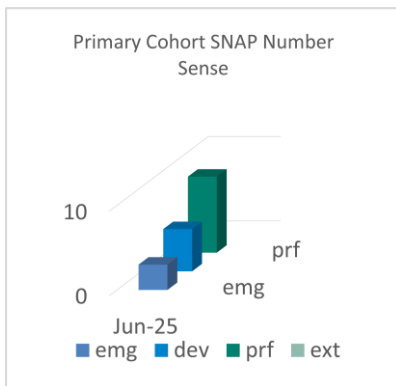


RATIONALE

We are preparing learners for a world that we do not yet know. A focus on intellectual, human and social, and career development we will provide meaningful learning opportunities for all students to achieve their goals.

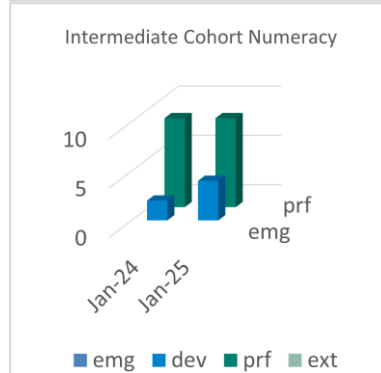
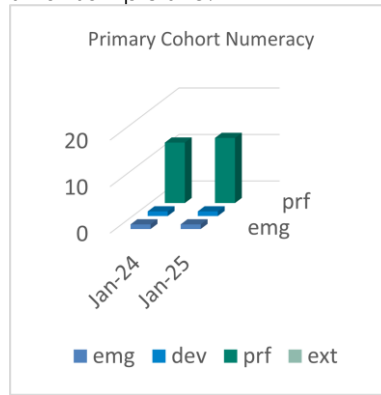
ACTIONS / STRATEGIES:

Use comprehensive and consistent numeracy assessment practices to guide planning and deepen understanding
 Number talks, Esti-Mysteries, Esti-Clipboards
 Rich Math routines
 Math games and centres
 Hundred Day
 Guided Math



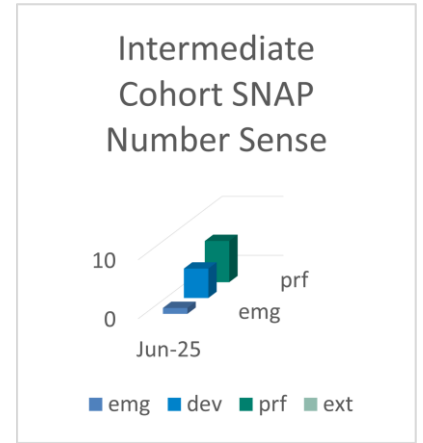
MEASURES:

MyEd Data
 SNAP Assessment
 FSA results are masked due to our small sample size.



SPEAK TO THE DATA:

Our overall numeracy data shows that the majority of our student are developing or proficient in their numeracy. This year we are following primary and intermediate cohorts year by year to better compare improvements in numeracy. Our cohorts in both primary and intermediate show improvement in overall literacy. 2025 was the first year of the SNAP Number Sense assessment and we will compare our data from this year to next year.



CULTURAL COLLABORATION

At Barlow Creek, our students will continue to engage in cultural experiences with local Indigenous communities to build a learning environment free from racism and discrimination.



RATIONALE

While the results for Indigenous students continue to improve, gaps still exist between non-Indigenous and Indigenous students. The results, together with the feedback from community consultation, highlight the need for the district to address these inequities of outcomes, by partnering with Indigenous communities to create safe and culturally responsive learning environments for the students free from racism and discrimination.

ACTIONS / STRATEGIES:

Language – District Language lessons, daily announcements, bulletin boards, language posters, Dakelh games and signage.

Local Culture and Knowledge: District Indigenous Culture teacher, bannock, Lahal, jigging, dancing, beading, history, guest artists, crafts, land and animals.

Orange Shirt Day, National Indigenous Peoples Day, Truth and Reconciliation Week

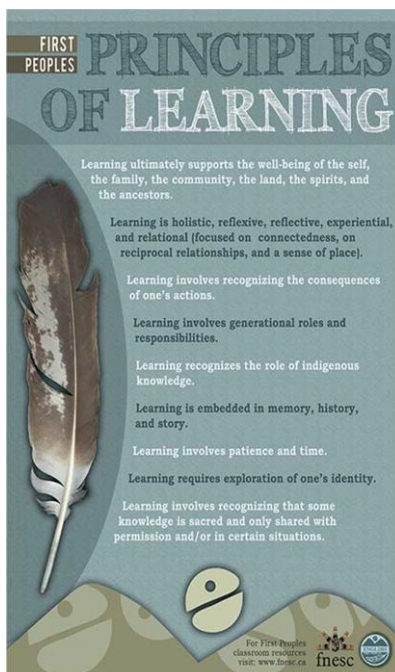
Indigenous texts and resources.

Student support and lunch time clubs with Indigenous Education Support Staff.

MEASURES:

Observations & anecdotal evidence

Evidence of tolerance and diversity



SPEAK TO THE DATA:

June 2025, Literacy data for our Indigenous students indicates 68% of our Indigenous primary and 70% of our Indigenous intermediate students are demonstrating a developing, proficient or extending level of reading, writing, speaking and listening literacy skills.

June 2025, numeracy data for our Indigenous students indicates 85% of our Indigenous primary and 68% of our Indigenous intermediate students are demonstrating a developing, proficient or extending level of numeracy.

There are still gaps that need to be addressed through teaching with the First Peoples Principles of Learning imbedded in our learning.